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The subjects for this study in learning were students at the Duff Business School in Pittsburgh. I wish to acknowledge the interest and cooperation of Messrs. Spangler and Johnson and of Miss Wilson for making the necessary rearrangements at theD Duff School for this investigation. I wish to acknowledge also Xthe advice and interest of Dean J. R. Angell under whose direci tion this study has been carried out and the many favors of Pro i fessor W. V. Bingham without which the work could not have been completed. I am also thankful to Professor Dorweiler of the Carnegie Institute of Technology for his kind advice on 7some of the mathematical portions of the study.
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