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Troubling Intersections of Race and Sexuality: Queer Students of Color and Anti-Oppressive Education (Curriculum, Cultures, and (Homo)Sexualities Series)

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In recent years, researchers have considerably expanded our understanding of the experiences of students of color and of students who are gay, lesbian, bisexual, transgendered, and questioning (ie. Queer). They have provided us with rich resources for addressing racism and heterosexism; however, few have examined the unique experiences of students who are both queer and of color, and few have examined the heterosexist or white-centered nature of anti-racist or anti-heterosexist education (respectively). What of the students and educators who live and teach at the intersection of race and sexuality?

By combining autobiographical accounts with qualitative and quantitative research on queer students of different racial backgrounds, these essays not only trouble the ways we think about the intersections of race and sexuality, they also offer theoretical insights and educational strategies to educators committed to bringing about change.

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