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# Assessment, Evaluation, and Programming System for Infants and Children (AEPS®), Second Edition, Curriculum for Three to Six Years (AEPS: Assessment, Evalutaion, and Programming System (Unnumbered))

*Diane Bricker Ph.D., Misti Waddell M.S., Betty Capt "Ph.D. OTR", JoAnn Johnson Ph.D., Kristie Pretti-Frontczak Ph.D., Kristine Slentz Ph.D., Elizabeth Straka "Ph.D. CCC-SLP"*

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Professionals will find:

- guidelines on designing and implementing intervention
- suggested activities for each developmental area
- teaching considerations and suggestions
- recommendations for environmental arrangements
- strategies for incorporating the activities into the child's daily routines

Age-appropriate and easy to use, this curriculum can be tailored to each child's needs and is equally suitable for use in homes, preschools, or child care settings. And to reflect the individual learning styles many children acquire by ages three to six, this curriculum is also more flexible than the **AEPS Curriculum for Birth to Three Years**—it provides general intervention considerations and suggested activities rather than specific instructional sequences.

This volume is part of the bestselling **AEPS** system for children from birth to six years who have disabilities or are at risk for developmental delays. Thousands of programs across the country rely on **AEPS** for comprehensive, seamlessly linked assessment, evaluation, intervention, and programming. **AEPS** is criterion-referenced and curriculum-based, and with web-based data management through **AEPSi™,** it's easier than ever to assess young children and ensure that they make real progress.

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